

Year 2 home learning pack- Maths

**Arithmetic**

$17 - 1 = \boxed{\phantom{000}}$

$12 + 18 = \boxed{\phantom{000}}$

$5 \times 5 = \boxed{\phantom{000}}$

$35 - \boxed{\phantom{000}} = 25$

$\frac{1}{3} \text{ of } 12 = \boxed{\phantom{000}}$

$13 + 7 = \boxed{\phantom{000}}$

$60 + 40 = \boxed{\phantom{000}}$

$2 \times 11 = \boxed{\phantom{000}}$

$58 - 3 = \boxed{\phantom{000}}$

$\frac{3}{4} \text{ of } 40 = \boxed{\phantom{000}}$

$18 \div 2 = \boxed{\phantom{000}}$

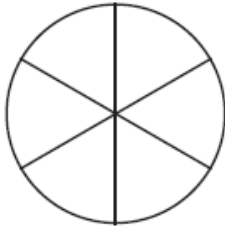
$36 + 20 = \boxed{\phantom{000}}$

$20 \div 5 = \boxed{\phantom{000}}$

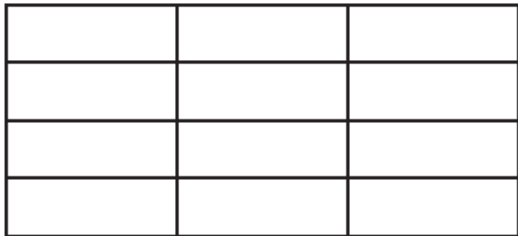
$5 \times 3 = \boxed{\phantom{000}}$

**Fractions**

a) Colour  $\frac{1}{2}$  of this shape:



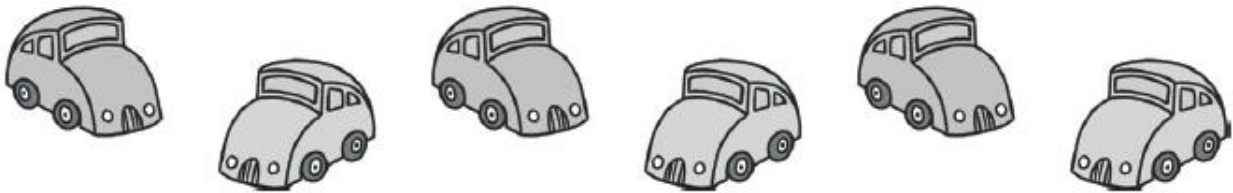
b) Colour  $\frac{1}{3}$  of this shape:



c) What fraction of these shapes is shaded?



d) Ali gives  $\frac{1}{3}$  of his toy cars to his brother. Put a circle round how many he gives away.



$$\frac{1}{2} \text{ of } 18 =$$

$$\frac{1}{4} \text{ of } 16 =$$

$$\frac{1}{3} \text{ of } 15 =$$

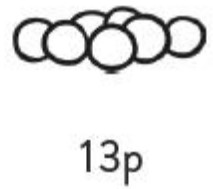
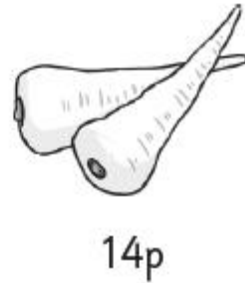
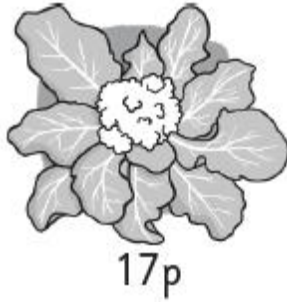
$$\frac{1}{2} \text{ of } 22 =$$

$$\frac{1}{4} \text{ of } 24 =$$

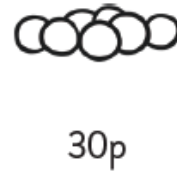
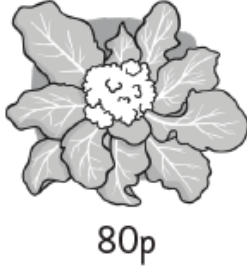
$$\frac{1}{3} \text{ of } 12 =$$

## Addition and Subtraction

a) Circle 2 vegetables which I can buy for exactly 20p.



b) This shop is more expensive. Circle 2 vegetables I can buy for exactly £1.00.



c) Find the missing numbers.

$$\boxed{\phantom{00}} + 23 = 75$$

$$84 - \boxed{\phantom{00}} = 62$$

There are 52 people in the hall and 29 waiting to go in. How many will be in the hall when they have gone in?



# Time

Write the time shown on each clock.



\_\_\_\_\_

Are these clocks showing quarter to or quarter past?

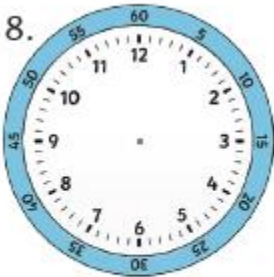


\_\_\_\_\_

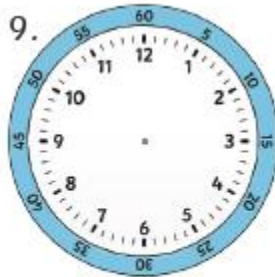
5. If the big hand starts at 12, it takes \_\_\_\_\_ minutes to get to quarter past.

6. If the big hand starts at 12, it takes \_\_\_\_\_ minutes to get to quarter to.

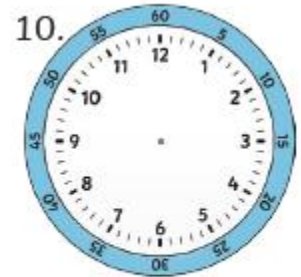
7. If the big hand starts at 12, it takes \_\_\_\_\_ minutes to get to half past.



Quarter to 4



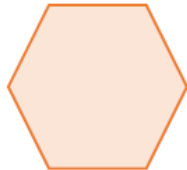
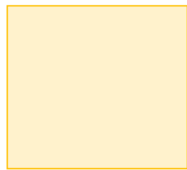
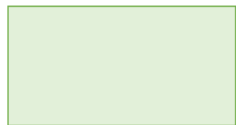
Half past 3



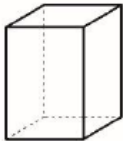
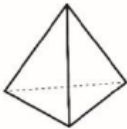
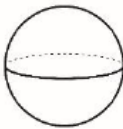
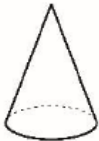
Quarter past 10

Geometry

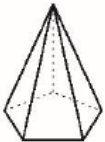
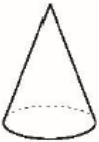
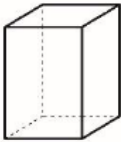
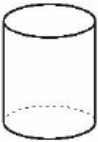
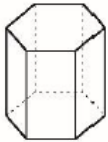
Write the number of sides each shape has in the boxes below. Then, draw a vertical line of symmetry through each of the shapes.



2. Fill in the table with the properties of the 3D shapes.

|                 |   |   |   |   |
|-----------------|---|---|---|---|
|                 |  |  |  |  |
| Name of shape   |   |   |   |   |
| edges           |   |   |   |   |
| vertices        |   |   |   |   |
| faces           |   |   |   |   |
| curved surfaces |   |   |   |   |

3. List any 2D shapes you see on the surface of each of the following 3D shapes.

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |

## Multiplication and division

Write the next five multiples in each row.

Then, circle the odd numbers in red and the even numbers in blue.

|    |    |    |       |       |       |       |       |
|----|----|----|-------|-------|-------|-------|-------|
| 14 | 16 | 18 | _____ | _____ | _____ | _____ | _____ |
| 15 | 20 | 25 | _____ | _____ | _____ | _____ | _____ |
| 0  | 10 | 20 | _____ | _____ | _____ | _____ | _____ |

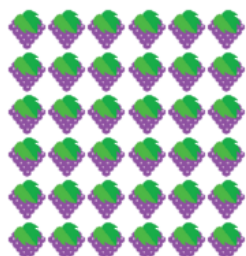
Use the symbols  $\times$ ,  $\div$  or  $=$  to complete each number sentence.

|    |                      |    |                      |    |    |                      |    |                      |    |
|----|----------------------|----|----------------------|----|----|----------------------|----|----------------------|----|
| 7  | <input type="text"/> | 5  | <input type="text"/> | 35 | 6  | <input type="text"/> | 2  | <input type="text"/> | 12 |
| 40 | <input type="text"/> | 2  | <input type="text"/> | 20 | 30 | <input type="text"/> | 10 | <input type="text"/> | 3  |
| 90 | <input type="text"/> | 10 | <input type="text"/> | 9  | 60 | <input type="text"/> | 5  | <input type="text"/> | 12 |

Write a multiplication sentence, a division sentence, and a repeated addition sentence to describe each array.



$$\square \times \square = \square \qquad \square \div \square = \square$$

[illegible]

$$\square \times \square = \square \qquad \square \div \square = \square$$

[illegible]

Place Value

|   |                      |                      |                      |                      |                      |                      |                      |                      |                      |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Reasoning – Ordering Numbers From Smallest to Largest     |                      |                      |                      |                      |                      |                      |                      |                      |                      |
| Write these numbers in order, starting with the smallest. |                      |                      |                      |                      |                      |                      |                      |                      |                      |
| 1.  |                      |                      |                      |                      | 2.                   |                      |                      |                      |                      |
| 35  | 27                   | 41                   | 38                   | 15                   | 24                   | 49                   | 33                   | 12                   | 43                   |
| <input type="text"/>                                      | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Smallest  |                      |                      |                      | Largest              | Smallest             |                      |                      |                      | Largest              |
| 3.  |                      |                      |                      |                      | 4.                   |                      |                      |                      |                      |
| 15  | 12                   | 32                   | 28                   | 21                   | 45                   | 36                   | 25                   | 19                   | 43                   |
| <input type="text"/>                                      | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Smallest  |                      |                      |                      | Largest              | Smallest             |                      |                      |                      | Largest              |

Numbers in Digits and Words

Complete the table below by writing the numbers in words or digits.

|    | Words                       | Digits |     | Words                       | Digits |
|----|-----------------------------|--------|-----|-----------------------------|--------|
| 1. | one hundred and twenty-one  |        | 9.  |                             | 413    |
| 2. |                             | 135    | 10. | two hundred and thirty-nine |        |
| 3. | two hundred                 |        | 11. |                             | 300    |
| 4. |                             | 284    | 12. | one hundred and forty-six   |        |
| 5. |                             | 473    | 13. |                             | 347    |
| 6. | four hundred and fifty-four |        | 14. |                             | 359    |
| 7. | three hundred and three     |        | 15. | four hundred and seventy    |        |
| 8. |                             | 192    | 16. |                             | 466    |



Money

You have the following coins in your piggy bank.



a. What is the total amount of money in your piggy bank?

b. Using only the coins pictured above, show two different ways to make:

|             |             |             |
|-------------|-------------|-------------|
| 61p         | £1.50       | £3.01       |
| <div></div> | <div></div> | <div></div> |

Reasoning – Make the Largest Amount

1. Look at these coins:

What is the largest amount you can make using three of these coins?

p

2. Look at these coins:

What is the largest amount you can make using three of these coins?

p

3. Look at these coins:

What is the largest amount you can make using three of these coins?

p

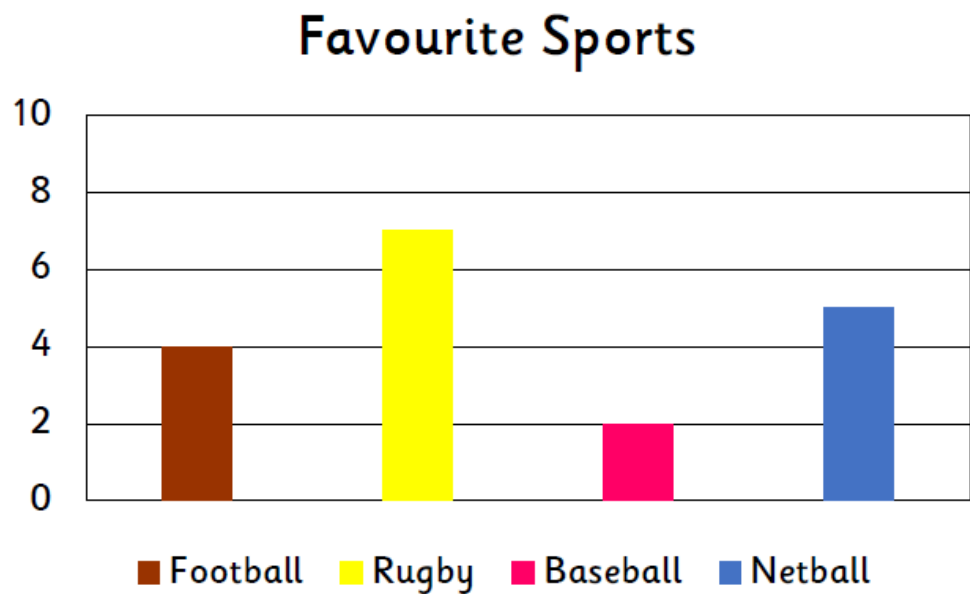
4. Look at these coins:

What is the largest amount you can make using three of these coins?

p

Statistics

Read the bar chart and answer the questions below.



a. What is the most popular sport?

b. What is the least popular sport?

c. How many people voted in total?

d. List the four sports from most to least popular.

e. Fill in the tally chart below to shows the number of votes for each sport.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

## Year 2 home learning pack- SPaG

### Verbs

Complete these sentences using these verbs.

|         |        |         |             |        |         |
|---------|--------|---------|-------------|--------|---------|
| ate     | chased | watched | stopped     | got    |         |
| ran     | read   | rode    | jump        | rained | climbed |
| flooded | flew   | missed  | disappeared |        |         |

1. The dog \_\_\_\_\_ the cat.
2. Rana \_\_\_\_\_ for the bus but she \_\_\_\_\_ it anyway.
3. Kuba \_\_\_\_\_ a chocolate ice cream.
4. I \_\_\_\_\_ a scary film and it made me \_\_\_\_\_!
5. The lift \_\_\_\_\_ and a lot of people \_\_\_\_\_ out on the fifth floor.
6. Kareena \_\_\_\_\_ her book and then \_\_\_\_\_ her bike.
7. It \_\_\_\_\_ so much last night that the garden was \_\_\_\_\_.
8. It was very late by the time Jack \_\_\_\_\_ into bed.
9. The bird \_\_\_\_\_ high in the sky and soon \_\_\_\_\_ from sight.

# Conjunctions



Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: **'when'**, **'if'**, **'that'** or **'because'**.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.

Please change the sentences from **simple sentences** to **complex sentences** by adding a subordinate clause to the end of each sentence. Use the conjunction at the end of each sentence to help you make a subordinate clause. The first one has been done for you.

1. Sarah got a new bike. **because**

Sarah got a new bike because it was her birthday.

2. John wore the new jumper. **that**

\_\_\_\_\_

3. Jack got a medal. **when**

\_\_\_\_\_

4. The children couldn't play out. **because**

\_\_\_\_\_

## Apostrophes for possession

Oh dear! Professor Punctuation has printed a worksheet for her class but the printer is broken... It hasn't printed the apostrophes! Please write out each sentence again with the missing apostrophe.



1. Staceys mum always bakes a cake at the weekend.

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2. In the sea, the sharks fins sliced through the water.

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3. Charlies football went over the wall when he kicked it too high!

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4. Spains weather can get very hot, especially in summer.

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5. The lions roar echoed through the savannah.

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### Correct the apostrophe mistakes



Professor Punctuation has lots of homework to mark but he doesn't have enough time to complete it all. Please be the teacher by helping him to mark the work. You must cross out the incorrect apostrophes and insert apostrophes for possession. You could use a coloured pen like a teacher when you are marking the work.

The farmers' turnip had grown to a huge 'size! He needed help so' he called for all his friend's. The farmers' friend's all made a line behind him. His' wife held on to the farmers' belt. A boy placed his han'ds around the wifes' waist. Then a girl placed her hands on the boys' yellow T-shirt. Behind the girl, the dogs 'tail swung with excitement as he helped too. Finally, the cats claw's held on to the dogs tail. They all pulled and tugged the farmers turnip. Eventually the huge turnip popped out of the ground. The farmers' smile grew as' he said thank you to all his helpers'.

## Question mark, exclamation mark or full stop?

a) Would you like to go for a walk



b) Sarah went to school



c) Be careful



d) What time does the party start



e) I'm so excited



f) The bird was singing in the tree



★

2. Now write your own question for this picture.

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## Adjectives

Can you think of an adjective for every letter of the alphabet?

**a is for** \_\_\_\_\_ **n is for** \_\_\_\_\_

**b is for** \_\_\_\_\_ **o is for** \_\_\_\_\_

**c is for** \_\_\_\_\_ **p is for** \_\_\_\_\_

**d is for** \_\_\_\_\_ **q is for** \_\_\_\_\_

**e is for** \_\_\_\_\_ **r is for** \_\_\_\_\_

**f is for** \_\_\_\_\_ **s is for** \_\_\_\_\_

**g is for** \_\_\_\_\_ **t is for** \_\_\_\_\_

**h is for** \_\_\_\_\_ **u is for** \_\_\_\_\_

**i is for** \_\_\_\_\_ **v is for** \_\_\_\_\_

**j is for** \_\_\_\_\_ **w is for** \_\_\_\_\_

**k is for** \_\_\_\_\_ **x is for** \_\_\_\_\_

**l is for** \_\_\_\_\_ **y is for** \_\_\_\_\_

**m is for** \_\_\_\_\_ **z is for** \_\_\_\_\_

**Challenge:** Can you use some of adjectives to create some expanded noun phrases?

e.g. The slow, slimy snail.

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## Adverbs

Jake held up his certificate \_\_\_\_\_.

In the middle of winter, it can be \_\_\_\_\_ cold outside.

The moon shone \_\_\_\_\_ in the black velvet sky.

A \_\_\_\_\_ figure stood still in the churchyard.

The fan looked \_\_\_\_\_ at his idol on the stage.

\_\_\_\_\_, the clown had a big orange wig, huge blue shoes and a purple nose.

A strange looking ghost hovered \_\_\_\_\_ into the darkened room.

James waited \_\_\_\_\_ for his exam results.

The hikers walked \_\_\_\_\_ into the thick mist.

I'll \_\_\_\_\_ be going to the party if I start to feel better.

proudly

ghostly

blindly

bitterly

brightly

spookily

adoringly

amusingly

anxiously

certainly

## 2. Now choose 5 of the words. Write each word into a sentence below.

*Don't forget capital letters and full stops!*

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## Mixed SPaG questions

1. Turn these words into **nouns** by adding **-ness** or **-er**. Write the new word, in full, on the line.  
Remember that some letters might need to be changed or added on to create the correct spelling!

teach \_\_\_\_\_

bright \_\_\_\_\_

swim \_\_\_\_\_

happy \_\_\_\_\_

2. Which type of word is **beautiful** in the sentence below?

The **beautiful** princess danced at the party.

a verb

☐

an adjective

☐

a noun

☐

an adverb

☐

3. Tick the **best word** to complete the sentence below.

You can have a rabbit \_\_\_\_ you look after it.

Tick **one**.

when

☐

if

☐

that

☐

because

☐

4. **Tick the best word** to complete the sentence below.

I really don't like washing my face \_\_\_\_\_ I have to do it.

Tick **one**.

or ☐

and ☐

but ☐

5. **Write the missing punctuation mark** to complete the sentence below.

What time is the party starting today

6. The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

My family  the farm.  
↑

I  my lunch bag to school.  
↑

Lucy  television.  
↑

**7. Add commas** to the sentence below.

On the farm I saw a sheep cow pig and some chickens.

**8. Tick the sentence** that is a **statement**. Tick one box.

Jessica was running.

☐

Where are your shoes?

☐

Check you have cleared your desk.

☐

I don't believe it!

☐

**9. Tick the correct sentence.** Tick **one** box.

Mark's car was very clean.

☐

Marks' car was very clean.

☐

Marks car was very clean.

☐

**10. Underline the verbs** in the sentence below.

Yesterday I was walking to the park when I saw my friend riding her bike.

**a**

Add the correct subordinating conjunction to this sentence.

when                      that                      if

**Do you know a great song**  
\_\_\_\_\_ **we could sing?**



**b**

Use these words to make two new compound words.

key           clip           hair  
board           shoe

**c**

What type of word is 'loudly' in this sentence? Circle one.

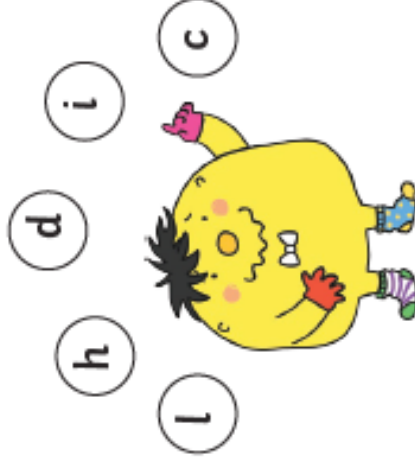
**He's playing those drums very loudly!**



noun    adverb    adjective

**d**

Which year 2 common exception word has Mr Whoops been juggling with?



**e**

Find the hidden words.

**bath**                      p   t   o   p   l   c   s   i  
**today**                    h   o   o   y   l   l   m   m  
**clothes**                   q   d   h   o   o   o   p  
**improve**                   p   a   r   e   n   t   s   r  
**parents**                   e   y   b   a   t   h   e   o  
**because**                   r   d   c   b   u   e   y   v  
                                    b   e   c   a   u   s   e

**f**

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

**their bed    those clouds    giant**  
**comfy    fluffy    white**

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## Extended write- narrative story

**You have two options for a long write. See the steps to success to help you with what you need to include.**

- 1. Watch this short film (Taking Flight from youtube) and write the story in your own words from the point of view of Tony the little boy who has an adventure with his Grandad.**

**<https://www.youtube.com/watch?v=Gj6V-xZgtlQ>**

- 2. Look at the image of the tiny dragon. Discuss the questions with your family. Write a story featuring this character.**

Tiny Dragon



Questions for discussion:

Where is it from?

Why is it so small?

Are there more like him?

Where does he live?

How will you look after it?

Will you keep it a secret or tell someone?

What is it called?

Is it magic? What magic can it do?

I like to imagine that it is a really small dragon which you can keep in your pocket but when you need to it can grow huge so that you can ride it.

### Steps to success:

- I can use adjectives (describing words) including expanded noun phrases.**
- I can use full stops and capital letters correctly.**
- I can use conjunctions (because, but, so that).**
- I can use question marks, exclamation marks, commas, apostrophes for possession and contractions.**
- I can use adverbs (quickly, nervously, and beautifully).**
- I can use good sentence openers (Next, A few hours later, With the wind in his hair.....).**
- I can use similes (the clouds were soft like marshmallows).**

# The /n/ Sound Spelt Using 'kn' and 'gn'

knock

know

knee

knitting

knife

gnat

gnaw

gnome

gnarled

# The /r/ Sound Spelt Using 'wr'

write

written

wrote

wrong

wrap

wrist

wreck

wrestle

wriggle

wren

# The /s/ Sound Spelt Using 'c'

race

ice

cell

city

fancy

face

space

bicycle

circle

spicy



# The /j/ Sound Spelt Using '-dge' or '-ge'

badge

edge

bridge

dodge

fudge

age

huge

change

charge

village

# The /j/ Sound

## Spelt With 'g' or 'j'

gem

giant

magic

giraffe

energy

jacket

jar

jog

join

# Common Exception Words

door

floor

again

wild

children

climb

parents

most

only

both

# The /l/ Sound Spelt With 'le'

table

apple

bottle

little

middle

able

wobble

multiple

dazzle

riddle

# The /l/ Sound Spelt With 'el'

camel

tunnel

squirrel

travel

towel

tinsel

bagel

hazel

vowel

jewel

# The /l/ Sound Spelt With ‘-il’ and ‘-al’

pencil

fossil

nostril

pupil

metal

pedal

capital

hospital

animal

oval

# The /igh/ Sound Spelt With '-y'

cry

fly

dry

try

reply

sly

shy

terrify

sky

multiply

## **Spellings**

**Learn these two sets of weekly spellings and ask an adult to test you on them at the end of the week.**

**Spelling rule: Adding 'ies' to words that end in 'y' to change them from singular to plural. E.G. one lady and two ladies.**

cry- cries

copy- copies

fly- flies

baby- babies

lorry- lorries

**Spelling rule: Using the suffixes 'ful' and 'less' to change verbs into adjectives. E.G. colour becomes colourful.**

hopeful

playful

careful

careless

hopeless

**Ways to help you learn your spellings:**

- Use look, say, cover, write, check
- Write the spellings in silly sentences
- Use rainbow write- writing each word in a different colour each time
- Use speed write-see how many times you can write the word spelt correctly in 1 or 2 minutes

**Year 2 home learning pack- Reading**



Tick One Box (Multiple Choice)

Five... four... three... two... one... **BLAST OFF!** The spaceship rocketed noisily into the air and Molly held on tightly. It was going to be a very bumpy ride. She steered the spaceship skilfully to the right so that the Moon was directly in front of her. She would be there soon. Molly had always dreamed of flying to the Moon and she was so excited. She peeped out of the small, round window. Earth was zooming quickly away from her now.

- How did the spaceship rocket into space?

Tick one box.

smoothly ☐      noisily ☐      nicely ☐      quietly ☐

- How did Molly steer the spaceship?

Tick one box.

swiftly ☐      slowly ☐      silently ☐      skilfully ☐

- What was zooming away from her?

Tick one box.

Mercury ☐      Mars ☐      Earth ☐      the Moon ☐

The Moon was getting closer and closer, whereas the blue and green Earth appeared to be getting smaller and smaller. She prepared to land by pushing the buttons in front of her. Lights flashed and the control panel beeped. Things were looking good as she made a perfect landing on the surface of the Moon. Molly opened the spaceship door and stepped out carefully. She would be the first child to step foot on the Moon. Imagine that! Suddenly, a shape appeared in front of her. Could it be an alien? "Molly, it's time for bed. You need to brush your teeth," Molly's mum said as she turned on the bedroom light. Molly grumbled unhappily and stomped off to the bathroom. She would have to continue her adventure tomorrow.

- Earth appeared to be getting

Tick one box.

smaller ☐      closer ☐      greener ☐      bluer ☐

- What was the landing like?

Tick one box.

bumpy ☐      smooth ☐      perfect ☐      scary ☐

- How did Molly feel about having to go to bed?

Tick one box.

happy ☐      pleased ☐      fine ☐      unhappy ☐

### Find and Copy a Word

A storm was blowing. Tall waves hit the boat and rocked it from side to side. Stan thought that the boat would sink. He was very scared. He was on a fishing trip with his dad because Stan loved sea fishing. He had caught a big fish. It was called a tuna fish and it was the biggest fish he had ever caught. His dad had helped him land it because the fish was so heavy. His dad had taken a photo of Stan and the fish. Stan had been having a great time until the storm came. It was time to leave and head for the safety of the harbour.

- FIND and COPY a word that tells you how Stan felt in the storm.

- FIND and COPY a word that tells you what type of fish Stan caught.

- FIND and COPY a word that means the same as 'high'.

It took a long time to get home. It was going to be dark soon. Stan stood on deck with his dad. A small roof kept some of the rain off them but they were still soaking. It was hard to see where they were going but his dad knew what to do. He was a good sailor who understood the sea. He kept the little boat chugging through the big waves. His dad wasn't afraid of the storm. Not like Stan. He sang songs to make Stan feel better. The harbour soon came into sight. Stan's dad steered the boat towards safety. Stan was very happy to be home.

- FIND and COPY a word that tells you what type of sailor Stan's dad is.

- FIND and COPY a word that tells you how Stan felt when he got home.

- FIND and COPY a word that means the same as 'wet'.

### True or False Statements

A cold wind was blowing. Tasha pulled her coat around her because she was freezing. Her puppy had run away so she was trying to find him. Her forgetful brother had left the gate open and the puppy had got out. Her puppy was called Max and he was only 4 months old. He was too young to be out on his own. He would be very cold and tired by now.

It was getting dark. Tasha was feeling sad and worried. She just couldn't find Max anywhere. She kept shouting his name but he was nowhere to be seen. She just had to find him soon because it was going to snow tonight.

- Using information from the text, put a tick in the correct box to show whether each statement is true or false.

|   | True | False |
|---|------|-------|
| Max was only 4 months old.              |      |       |
| He was old enough to be out on his own. |      |       |
| Tasha tried shouting his name.          |      |       |
| It was going to be a warm night.        |      |       |

It was time to go home. Her mum would be cross if she stayed out after dark. She would just have to keep looking again tomorrow. Maybe he had already found his way home? Snow began to float gently from the sky. She loved snow normally but not today. Poor Max would be alone in the cold and dark. Tears began to roll down her cheeks.

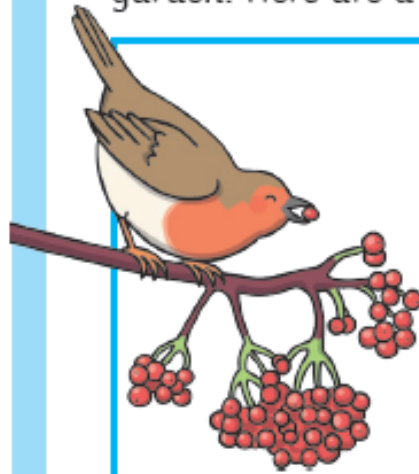
Suddenly, a rabbit shot out of the hedge in front of her. It was followed by a bouncing ball of fluff. Tasha knew instantly that the bouncing ball of fluff was Max! He was pleased to see Tasha and she was very pleased to see him too!

- Using information from the text, put a tick in the correct box to show whether each statement is true or false.

|   | True | False |
|---|------|-------|
| Her mum didn't mind her staying out after dark. |      |       |
| It began to snow.                               |      |       |
| Tasha hated snow normally.                      |      |       |
| The bouncing ball of fluff was Max.             |      |       |

# Birds in Your Garden

There are many different types of bird that you might see in your garden. Here are a few of them:

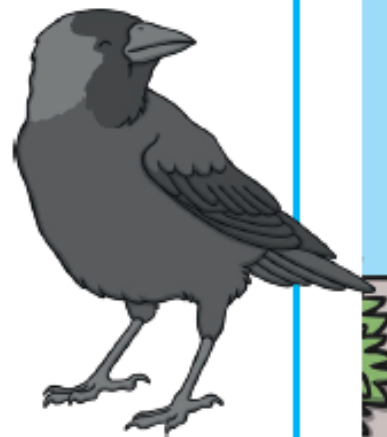


## Robin

Robins are very easy to spot in your garden. They have a red breast and a brown head and back. They have long legs and a short tail. They are very territorial. This means they live in one area and will stop other robins from living there too. They eat insects, fruit, seeds and worms.

## Jackdaw

The jackdaw is a noisy bird. You would definitely notice this bird in your garden. They are quite large, and have a grey neck, a stubby beak and white eyes. They eat insects, dead animals, eggs, young birds and seeds. Jackdaws are known for stealing things; not just food but objects too!



## Blue tit

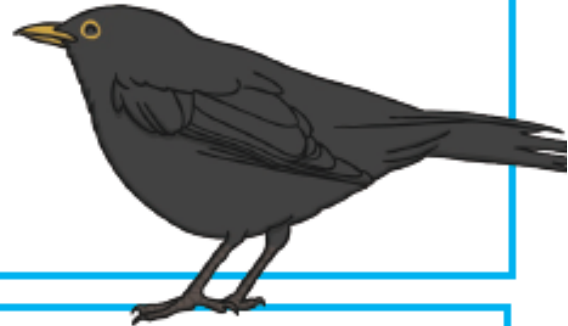
The blue tit is a very small bird with bright blue and yellow feathers. The male and female look the same. They eat insects, caterpillars, seeds and nuts. They often eat from bird tables and live in garden nesting boxes. In winter, they meet with other blue tits to make it easier to search for food.





### **Blackbird**

Blackbirds are very common garden birds. They also live in farmland, woodland and near streets and coasts. They eat insects, worms, seeds and fruit. Blackbirds tend to live on their own. The male is glossy black with an orange beak and an orange ring around his eye. The female is dark brown with a brown beak.



### **Heron**

Hérons like to stand next to garden ponds. This is because they love to eat fish, and sometimes steal very expensive fish from people's ponds! They are quite large and have a long thin beak, long thin legs and skinny neck. When they fly, they stretch their legs out behind them and their neck is folded back.



# Questions

1. What does a robin eat? Tick **one**.
- ☐ insects, fruit, worms and seeds
- ☐ fruit, insects and eggs
- ☐ worms, eggs and insects
2. In which season do blue tits work together to find food? Tick **one**
- ☐ summer
- ☐ spring
- ☐ winter

3. Write 2 adjectives from the text that describe a jackdaw.

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4. Put ticks in the table to show which sentences are true and which sentences are false.

| Sentence   | True | False |
|--|------|-------|
| A male blackbird has a brown beak.                             |      |       |
| Heron have long thin legs.                                     |      |       |
| Blackbirds usually live on their own.                          |      |       |
| When herons fly, they stretch their legs out in front of them. |      |       |

5. Why do herons like to stand near garden ponds?

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# A Monster Surprise

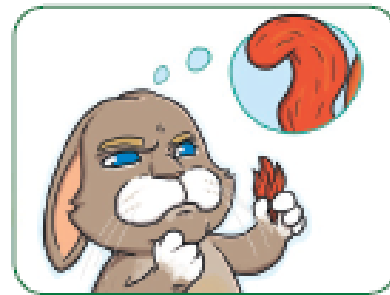
Beneath the leafy rooftop of the woods in Little Nook  
Was a very hungry rabbit who was searching by the brook.



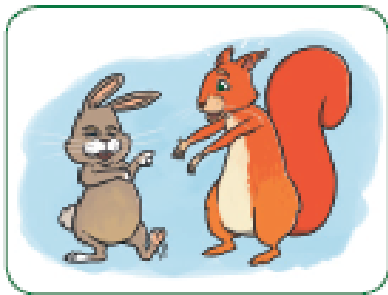
"My flowers have been stolen – almost every single bunch!"

Rabbit panicked, feeling sure that there was not enough for lunch.

He saw a clump of fur between some sticks upon the ground,  
And it gave him an idea of where the culprit might be found.



So, Rabbit marched to Squirrel's house to find his precious food,  
And to tell his friend that taking it was really rather rude.



"Excuse me," shouted Rabbit, now with Squirrel in his sight,

"I was really looking forward to my marigold delight.

I know you took my flowers, please return them right away."  
But it wasn't only Rabbit who was missing food that day.

"My acorns have been stolen!" Squirrel shouted with a cry,  
"And the villain left a bite mark in my tree as they went by."

The friends knew just one creature who  
would nibble on a tree,  
And it gave them an idea of where the  
culprit now might be.



So, on they marched to Beaver's house to find their precious food,  
And to tell their friend that taking it was really rather rude.

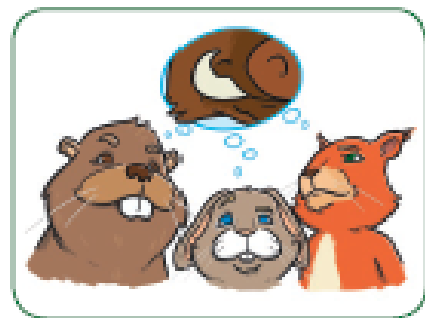


"Excuse me," shouted Squirrel, now  
with Beaver up ahead,  
"I was really looking forward to my  
toast with acorn spread.

I know you took my acorns, would you kindly give them back?"  
But it wasn't only Squirrel who was cross about her snack.

"My branches have been stolen!" snuffled Beaver, full of grief.  
"And I'm sure I saw a pointy tusk belonging to the thief."

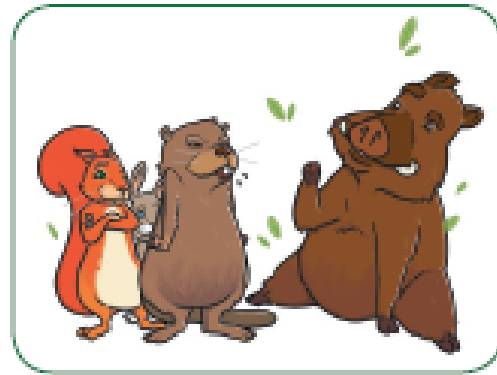
The friends knew just one creature  
with a tusk of any sort,  
And it gave them an idea of where the  
culprit might be caught.



So, on they marched to Boar's house, off to find their precious food,  
And to tell their friend that taking it was really rather rude.



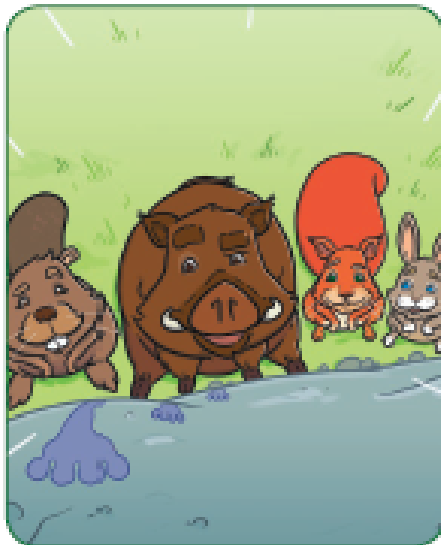
"Excuse me," shouted Beaver, now  
that Boar was in her view,  
"I was really looking forward to  
my branch and bramble stew.



I know you took my branches and I'd like them back, unchewed!"  
But it wasn't only Beaver who was longing for her food.

"My berries have been stolen!" snorted Boar, wide-eyed with shock.  
"And the robber left some footprints leading right across that rock.

I don't know any creature who has footprints of that kind,  
So I think that we should follow them to see what we can find."



The friends climbed up the rock,  
then clambered down the other side,  
As they trekked to find their food with  
just the footprints as their guide.

Along a narrow path that formed a  
line between the trees,  
Through the clump of thorny bushes  
that left scratches on their knees...



Across some jagged rocks displaying shadows on the floor,  
Till they came across a cave that had a boulder for a door.

The boulder started moving and the creatures stood in fright,  
As a silhouette inside began to shuffle into sight.

"A monster!" Rabbit shouted as the friends all turned to flee.  
In the panic, Rabbit tripped, colliding head first with a tree.



The monster's hand loomed down and as it picked him up, he froze.  
What a scary beast it was with hairy ears and crusty toes!



"Don't eat me, please!" begged Rabbit, looking straight into its eyes.

"I won't eat you!" laughed the monster, as it chuckled with surprise.

"Oh, thank you!" answered Rabbit, as he brushed the dirt away.

"Don't be frightened," said the monster. "I'm just checking you're OK!"

## A Monster Surprise

The monster mumbled shyly as it bent down on one knee,  
"I wondered if you all would like to join me for some tea."

The monster clicked its fingers and the glow-worms shined their  
lights  
On the most amazing party full of wonderful delights.



"Our favourite foods!" said Rabbit, now the monster's plan was clear,  
And the creatures all said sorry for reacting with such fear.

"Please, join me," said the monster, as it headed for the seats.  
"You can help yourself to cups of tea and lots of yummy treats."

When Rabbit's little tummy brimmed with marigold delight,  
And when all the toast had gone with no more acorn spread  
in sight,

When Boar was full of berries, and the  
stew was at an end,  
They hugged and thanked the monster,  
who was now their brand-new friend.



# Questions

1. What did the animals think had happened to their food? Tick one.

- ☐ They thought it had been stolen.
- ☐ They thought it had been cooked.
- ☐ They thought it had been poisoned.

2. What do you think the word 'culprit' means?

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3. List three pairs of rhyming words in the story.

1. 

---
2. 

---
3. 

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4. Put these events from the story in order by numbering them 1 to 4.  
The first one has been done for you.

|                                     |          |
|-------------------------------------|----------|
| Beaver is looking for her branches. |          |
| Squirrel is looking for her acorns. |          |
| Rabbit is looking for his flowers.  | <b>1</b> |
| Boar is looking for his berries.    |          |

5. How do you think the animals felt when they first saw the monster?

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6. Why do you think the monster wanted to have a tea party with the animals?

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## Science- Materials

**Draw an everyday object in the box. Try and choose something which is made of more than one material. Write some sentences to explain why the materials that have been used are suitable.**



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**Put the correct definitions with the property words**

|                    |  |
|--------------------|--|
| <b>magnetic</b>    |  |
| <b>reflective</b>  |  |
| <b>absorbent</b>   |  |
| <b>permeable</b>   |  |
| <b>translucent</b> |  |
| <b>flexible</b>    |  |

|                    |  |
|--------------------|--|
| <b>hard</b>        |  |
| <b>flammable</b>   |  |
| <b>insulating</b>  |  |
| <b>transparent</b> |  |

|  |   |
|--|---|
| Is attracted to magnets.   | Easy to bend.   |
| Will bounce light off its surface.   | Will easily catch fire and burn quickly.                                |
| Is able to soak up liquid easily.  | Solid, firm and rigid, not easily broken, scratched or pierced.         |
| Will allow liquids and gasses to pass through it.                            | Will stop energy such as electricity or heat from transferring through. |
| Will let some light pass through them but not enough to see detailed shapes. | Light passes through easily and objects are seen clearly.               |

1. Glass is:

a. transparent

☐

b. able to block light

☐

c. a light source

☐

2. Steel is:

a. found growing on trees

☐

b. a metal

☐

c. soft

☐

3. Rubber is:

a. transparent

☐

b. always black

☐

c. bendy

☐

Here are some questions about different materials.

Tick the correct answer.

4. Wood is:

a. transparent

☐

b. natural

☐

c. opaque

☐

5. Plastic is:

a. made in a factory

☐

b. made from seashells

☐

c. made in the ground

☐