

Year 5 SPaG and Writing

Recognising Noun Phrases

4. Tick the sentences which include an expanded noun phrase.

A. The large, outdoor swimming pool next to our hotel was busy because the weather was so hot.

B. The clouds hovered menacingly over the town below before showering the people with rain.

C. The sleek, white boat sailed across the calm water after surviving the recent storm.



VF
HW/Ext

5. True or false? Expanded noun phrases have been underlined in the sentences below.

A. Behind the tree, a frightened, grey kitten hid from the dog that was chasing her.

B. The large, hungry bear emerged from inside the cave after hibernating over winter.

C. The supply teacher with the big, bushy beard was teaching in our school today because Mr Davies was poorly.



VF
HW/Ext

6. Sasha thinks she has added an expanded noun phrase to the sentence below.



Beneath the roots of a tree, four large, grown-up fox cubs were sleeping next to their mother.

Is she correct? Explain how you know.



AR
HW/Ext

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Creating Concise Noun Phrases

4. Tick the two adjectives that would fit within the sentence below to create a concise noun phrase.

The _____, _____
animal toppled off the edge of the cliff.

clumsy

huge

rare



VF
HW/Ext

5. Circle the adjective that gives the most important information in the sentence.

A. It seemed to take forever to emerge from the dark, endless tunnel.

B. During the important, difficult A-Level exam, James could feel his nerves getting the better of him.

C. The cheerful, white snowdrops began to appear in the garden as spring arrived.



VF
HW/Ext

6. Underline the adjective that gives the least information and replace it with an alternative adjective to make the noun phrase more concise.

A. The huge, scary monster hid under the bed.

B. The frightened, grey mouse scurried into his mouse hole.

C. The massive, thirsty elephant charged into the water.

Give reasons for your choices.



AR
HW/Ext

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Using Noun Phrases

4. Insert appropriate adjectives from below to complete the sentences.

A. The _____, _____ hurricane tore through the town, taking all the buildings in its path with it.

B. Whilst my _____, _____ grandma was sleeping, I tried to help by putting all of her shopping away.

C. After being over half an hour late, the _____, _____ delivery man arrived with our dinner.

kind	circular	busy	disorganised	dark
caring	unexpected	tired	frail	devastating



VF
HW/Ext

5. Tick the pair(s) of adjectives that could replace the adjectives in the sentence below without changing the meaning.

The boat made its way through the rough, treacherous waves across the sea wondering what awaited them at their destination.

restless, frantic

beautiful, tranquil

calm, peaceful

raging, troubled



VF
HW/Ext

6. True or false? The noun phrase in the sentence below offers important information about the subject.

He entered the run-down, abandoned house with anticipation, unaware of what he would discover.

Explain your answer.



AR
HW/Ext

Year 5 SPaG and Writing

Punctuation and Grammar Test 1

1. Add brackets, dashes or commas to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

1 mark

2. Use each prefix once to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have heard you. I have to agree with your views on this. We need to construct the rocket immediately.

1 mark

de mis dis

3. Circle the punctuation marks below which can be used to add parenthesis to a sentence.

; , . ? ()

1 mark

4. Complete the sentence below so that it uses a modal verb.

She know about this.

↑
 We don't want her to know about this.

1 mark

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5. Look at the words in the table. Are they relative pronouns or possessive pronouns?

Tick one option.

Word	Relative Pronoun	Possessive Pronoun
which		
his		
who		
where		
ours		

1 mark

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

In a panic, Lucy tried to activify the fire alarm.

1 mark

7. Look at the article below. **Underline the relative clauses.**

Summer is finally here

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

1 mark

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8. Which pair of time adverbials and time connectives link the sentences in the box together?
Tick one.

We will go to Scotland for Christmas again . , we are thinking of trying somewhere new.

last week / Then

on Saturday / Firstly

this year / After that

1 mark

9. **Add commas** to the sentences below to make the meaning clear.

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

1 mark

10. Underline a **verb prefix** and **verb suffix** to complete the sentence below.

I was very __appointed when the seeds I'd sown failed to germin__.

Verb prefix

mis

dis

de

Verb suffix

ate

ise

ify

1 mark

Year 5 SPaG and Writing

Answers:

<p>1 The chef - who was very famous - visited our school...</p> <p>OR: The chef, who was very famous, visited our school...</p> <p>OR: The chef (who was very famous) visited our school...</p>	1 mark																			
<p>2 I think I must have mis heard you. I have to dis agree with your views on this. We need to de construct the rocket immediately.</p>	1 mark																			
<p>3 ; , . ? ()</p>	1 mark																			
<p>4 She mustn't/must not/cannot/can't know about this.</p>	1 mark																			
<p>5</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px;">Word</th> <th style="padding: 2px;">Relative Pronoun</th> <th style="padding: 2px;">Possessive Pronoun</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">which</td> <td style="padding: 2px;">X</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">his</td> <td style="padding: 2px;"></td> <td style="padding: 2px;">X</td> </tr> <tr> <td style="padding: 2px;">who</td> <td style="padding: 2px;">X</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">where</td> <td style="padding: 2px;">X</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">ours</td> <td style="padding: 2px;"></td> <td style="padding: 2px;">X</td> </tr> </tbody> </table>	Word	Relative Pronoun	Possessive Pronoun	which	X		his		X	who	X		where	X		ours		X	1 mark	
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ours		X																		
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Year 5 SPaG and Writing

Punctuation and Grammar Test 2

1. Which conjunction creates **cohesion** by following on logically from sentence one? **Tick one.**

I never enjoyed learning languages. , I passed my French exam with ease.

Subsequently

Despite this

Even if

1 mark

2. Read the sentences below. Which **adverbial of place** should be used to link the ideas in sentence 1 to those in sentence 2? **Write your answer in the space.**

1. Walk past the bank and continue for half a mile.

2. turn left, then right.

Outside At the end of the road Everywhere

1 mark

3. **Tick** the sentence which uses a modal verb.

I am thinking about joining a karate club.

I should think about joining a karate club.

1 mark

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4. Tick the box which shows where the **relative pronoun has been omitted** in the sentence below.

This is the gentleman I was telling you about.

1 mark

5. Which verb prefix matches each word? **Tick one box** for each example.

Verb	dis	de	mis	over	re
understand					
believe					
hydrate					
react					
visit					

1 mark

6. **Tick** the sentence which uses commas correctly to avoid **ambiguity**.

For lunch I like to have lemonade sandwiches, fruit and crisps.

For lunch I like to have lemonade, sandwiches, fruit and crisps.

1 mark

7. **Underline** the **relative clause** in the sentence below.

My cousin, who has completed the London Marathon many times, is a very talented runner.

1 mark

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8. Underline a **verb suffix** and an **adverb possibility** to complete the sentence below.

1 mark

Please not everyone of the following: it has finally been confirmed that the Queen will be visiting on Tuesday next week.

Verb Suffixes

ate

ify

ise

Adverbial

likely

definitely

possibly

9. Add appropriate **parenthesis** to the sentence below.

1 mark

Two people both wearing raincoats were walking a dog along the canal towpath.

10. Look at the words in the table. Are they **modal verbs** or **adverbs of possibility**?

Tick one option.

1 mark

Word	Modal Verb	Adverb of Possibility
could		
possibly		
will		
must		
surely		

Year 5 SPaG and Writing

Answers:

1 Subsequently
 Despite this
 Even if 1 mark

2 At the end of the road, turn left, then right. 1 mark

3 I am thinking about joining a karate club.
 I should think about joining a karate club. 1 mark

4 This is the gentleman I was telling you about. 1 mark

5 1 mark

Verb	dis	de	mis	over	re
understand			x		
believe	x				
hydrate		x			or x
react				x	
visit					x

6 For lunch I like to have lemonade sandwiches, fruit and crisps.
 For lunch I like to have lemonade, sandwiches, fruit and crisps. 1 mark

7 My cousin, who has completed the London Marathon many times, is a very talented runner. 1 mark

8

Verb Suffixes
ate
<u>ify</u>
ise

Adverbial
likely
<u>definitely</u>
possibly

 1 mark

9 Two people (both wearing raincoats) were walking a dog along the canal towpath. 1 mark

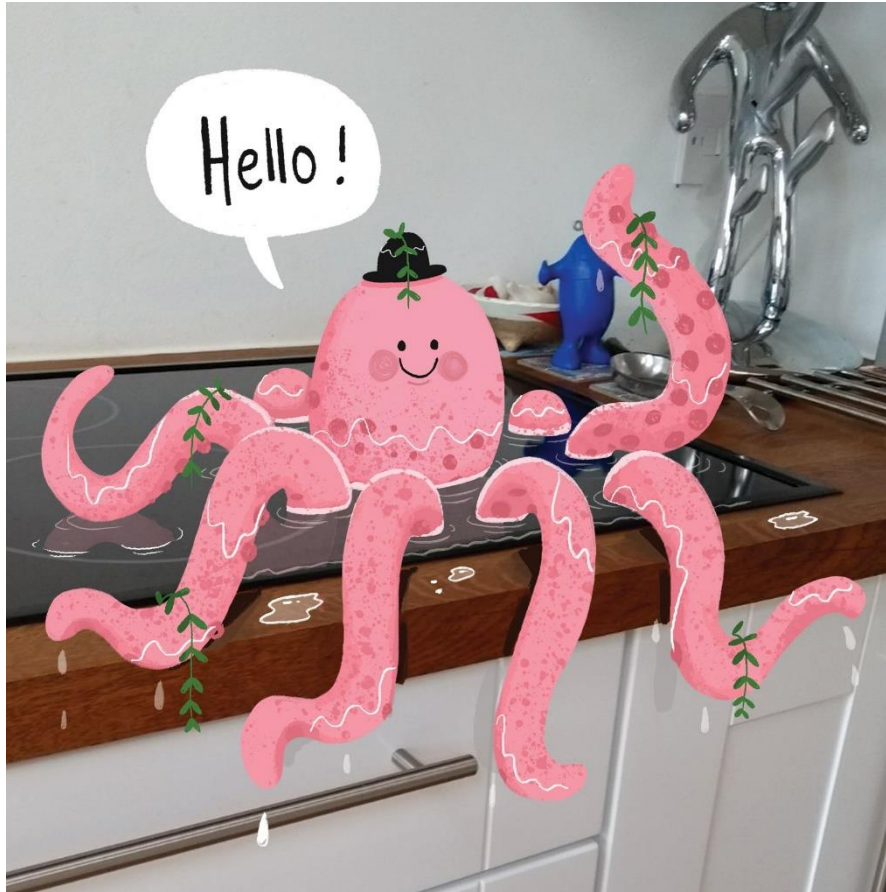
OR: Commas or dashes in the same places

10 1 mark

Word	Modal Verb	Adverb of Possibility
could	✓	
possibly		✓
will	✓	
must	✓	
surely		✓

Year 5 SPaG and Writing

Writing



Imagine that you have just walked into your kitchen to find this. Choose:

- Role play the conversation you might have with the octopus.
- Role play the telephone call you might have with a friend or family member to tell them what you have found.
 - You can only ask 3 questions to the octopus. What would you ask and why?
- You decide to let the octopus stay here, but the next morning you come into your kitchen to find it joined by another creature. What might it be?
- The telephone rings. It is the RSCPA and they are concerned: they have had reports from a neighbour that you are keeping sea life in your kitchen sink. What do you say?
- Try to persuade the octopus to leave. Then try to persuade it to stay. Which was easiest? Why?
- Write the story of how the octopus came to be here, and what happens next.
 - Write a limerick about this picture.