Name:		Date:	Date: 0		Class/Group:		
A: Place Value, Add, Subtract, Multiply a	B: Fractions, Ratio, Proportion and	l Algebi	ra	C: Measure and Geometry			
1. Write five million, seventy one thousand, and eighty four in digits.	6:1	11. Which is the $\frac{1}{2}$, $\frac{3}{8}$ or largest fraction?	6:7	21. How many kil approximately eq	ometres are	6:18	
2. What is the value of the 5 in this number? 3,954,682	6:1	12. $\frac{2}{3} - \frac{4}{7} =$		6:8	22. Give two poss rectangle with a p	sible areas of a perimeter of 10cm.	6:20
3. Round 4.953 to 2 decimal places.	6:1	13. Simplify $\frac{5}{6} \times \frac{4}{9} =$ your answer.				ıla to show how to triangle.	6:21
4. Write the smallest possible crowd. Attendance: 8,200 (to the nearest hundred)	6:2	14. 57,389 ÷ 1000	6:10	24. Calculate the volume of a cube with a 6cm side length.		6:22	
5. 4,313 x 11	6:3	15. 9.42 x 4		6:11			6:23
6. 784 ÷ 16	6:3	16. Write this percentage as a fraction and a decimal .		6:12	Use a ruler and a protractor.	85° 4	
7. Which is a common multiple of 12 and 15? 24 30 60 75 84	6:4	17. Find 40% of 360.		6:13			
8. Which factor of 49 is also a prime number ?	6:4	18. In a class of 35 pupils, $\frac{4}{7}$ are girls. How many boys are there?		6:14			
9. (12 - 9) x (9 + 7)	6:5	19. How much will a 7 minute call cost? Call charge: 25p + 9p per minute.		6:15			
10. I have £10. I buy 2 coffees at £1.73 each. How much do I have left?	6:6	20. What is the 10th term of this sequence? 2, 8, 14, 20, 26,		6:16		5cm	
Total (A)		Total (B)				tal (C)	
Test Total (A+B+C)		R (0-9)		Y (10	10-19) G (20-25)		

Maths Key Skills

Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add, Subtract, Multiply	and Divide	B: Fractions, Ratio, Proportion and Alge	bra	C: Measure and Geometry	
1. Write five million, seventy one thousand, and eighty four in digits.	6:1 5,071,084	11. Which is the argest fraction? $\frac{1}{2}$, $\frac{3}{8}$ or $\frac{7}{16}$	6:7 <u>1</u> 2	21. How many kilometres are approximately equal to 10 miles ?	6:18 16
2. What is the value of the 5 in this number? 3,954,682	6:1 50,000	12. $\frac{2}{3} - \frac{4}{7} =$	6:8 2 21	22. Give two possible areas of a rectangle with a perimeter of 10cm.	6:20 4cm ² , 6cm ²
3. Round 4.953 to 2 decimal places.	6:1 4.95	13. Simplify $\frac{5}{6} \times \frac{4}{9} =$	6:9 <u>10</u> 27	23. Write a formula to show how to find the area of a triangle.	$\frac{\frac{6:21}{1}}{2} \mathbf{b} \mathbf{x} \mathbf{h}$
4. Write the smallest possible crowd. Attendance: 8,200 (to the nearest hundred)	^{6:2} 8,150	14. 57,389 ÷ 1000	6:10 57.389	24. Calculate the volume of a cube with a 6cm side length.	6:22 216
5. 4,313 x 11	^{6:3} 47,443	15. 9.42 x 4	6:11 37.68	25. Draw this triangle accurately below: 5cm	6:23 Shape
6. 784 ÷ 16	6:3 49	16. Write this percentage as a fraction and a decimal .	$\frac{\frac{6:12}{9}}{20}$ 0.45	Use a ruler and a protractor.	drawn with
7. Which is a common multiple of 12 and 15? 24 30 60 75 84	6:4 60	17. Find 40% of 360.	6:13 144		85° (+/- 2°) angle
8. Which factor of 49 is also a prime number ?	6:4 7	18. In a class of 35 pupils, $\frac{4}{7}$ are girls. How many boys are there?	6:14 15	5cm	and 5cm
9. (12 - 9) x (9 + 7)	6:5 48	19. How much will a 7 minute call cost? Call charge: 25p + 9p per minute.	6:15 88p		(+/- 2mm)
10. I have £10. I buy 2 coffees at £1.73 each. How much do I have left?	6:6 £6.54	20. What is the 10th term of this sequence? 2, 8, 14, 20, 26,	6:16 56	85°	side length
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (1	G (20-25)	

Maths Key Skills

Name:	Date:		Class/Group:		
A: Place Value, Add, Subtract, Multiply a	and Divide	B: Fractions, Ratio, Proportion and A	lgebra	C: Geometry, Position and Direction	
1. Write in words: 2,134,005		11. Simplify this fraction fully: 9 30	6:7	21. Find the missing angle. 83° 64°	6:24
2. What is the value of the 3 in this number? 3,954,682		12. $1\frac{5}{6} + \frac{1}{4} =$	6:8	22. On the circle draw a line to	6:25
3. Round 8,523,912 to the nearest ten thousand .	6:1	13. $\frac{2}{8} \div 4 =$	6:9	label the diameter .	
4. The temperature rises from -7°C to 9°C. How many degrees has it risen?	6:2	14. What is the value of the 8 in this number: 64.381	6:10	23. Find the value of a .	6:26
5. 2,355 x 16 6:3 6. What is the remainder? 3,300 ÷ 19 6:3		15. Give your answer as a decimal: 43.5 ÷ 6	6:11	24. What are the co-ordinates of A ?	6:27
		16. Write this fraction as a decimal and a percentage . (3)		4	
7. Write two common factors of 30 and 45.		17. Find 20% of 180.	6:13		
8. There are four prime numbers ^{6:4} between 10 and 20. What are they?		18. These shapes are similar .	6:14	-1 C B	
9. 85 - 8 x 7	6:5		6:15 S.	-4 A	6:28
10. What is my change if I buy as many £5.98 footballs as I can with £30?		20. Which two numbers add together to make 25 and have a difference of 1?		25. Reflect triangle ABC in the x-axis .	0.20
Total (A)	Total (B)			Total (C)	
Test Total (A+B+C)	Test Total (A+B+C) R (0-9)		Y	r (10-19) G (20-25	5)

Maths Key Skills

Name:			Date:		С	lass/Group:	
A: Place Value, Add, Subtract, Multiply and Divide			B: Fractions, Ratio, Proportion and Algebra		C: Geometry, Position and Direction		
1. Write in words: 2,134,0056:1 Two million, one hundred and thirty four thousand and five		11. Simplify this fraction fully:	<u>9</u> 36	6:7 <u>1</u> <u>4</u>	21. Find the missing angle. 83° 64°	6:24 109°	
2. What is the value number? 3,9	of the 3 in this 954,682	6:1 3,000,000 (million)	12. $1\frac{5}{6} + \frac{1}{4} =$		6:8 2 1 12	22. On the circle draw a line to	6:25
3. Round 8,523,912 thousand.	to the nearest ten	6:1 8,520,000	13. $\frac{2}{8} \div 4 =$		6:9 <u>1</u> 16	label the diameter .	drawn
4. The temperature 9°C. How many deg		6:2 16°C	14. What is the value of the 8 in th number: 64.381	nis	6:10 8 100	23. Find the value of a .	6:26 60°
5. 2,355	x 16	6:3 37,680	15. Give your answer as a decimal 43.5 ÷ 6	:	6:11 7.25	24. What are the co-ordinates of A ?	6:27
6. What is the remainder? 3,300 ÷ 19 13		16. Write this fraction as a decimal and a percentage .	35	6:12 0.6, 60%			
7. Write two common factors of 30 and 45. 6:4 1, 5, 15		17. Find 20% of 180.		6:13 36		(3, -4)	
8. There are four prime numbers 6:4 between 10 and 20. What are they? 11, 13, 17, 19 17, 19		18. These shapes are similar . ? 12cm 4cm		6:14 3cm			
9. 85 - 8	x 7	^{6:5} 29	19. 1 bag has s sweets. I get 2 bags. Write an expression for no. of sweets.		6:15 2 x s (or 2s)	-4 A	6:28
10. What is my change if I buy as many £5.98 footballs as I can with £30?6:6 10p		20. Which two numbers add together		6:17 12 and 13	25. Reflect triangle ABC in the x-axis .	Shape drawn	
Total (A) Total (B)				Total (C)			
Test Total (A+B+C) R (0-9)		R (0-9)		Y (10	O-19) G (20-2	5)	

Year 6 | Week 3 | Day 1

°C



Match the decimal fractions to their fraction equivalents.

<u>1</u> 5	0.3
<u>30</u> 100	0.2
<u>1</u> 4	0.6
<u>6</u> 10	0.72
72 100	0.25

2 marks

Q2 This temperature scale shows the average temperature in a city.

a Look at the arrow. What is the average temperature in winter?

The average temperature in summer is 23°C **higher** than winter.

b What is the average temperature in summer?

1 mark

1 mark

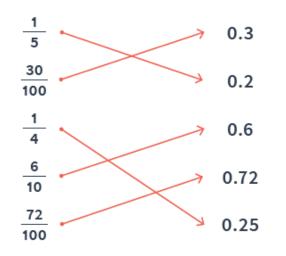
Q3Place these lengths in order, starting with
the longest.3.5m310,000cm340cm320mm30,000mm3kmLongest

°C

Rapid Reasoning | Answers



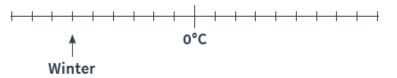
Match the decimal fractions to their fraction equivalents.



2 marks

Q3

Q2 This temperature scale shows the average temperature in a city.

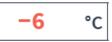


Look at the arrow. What is the average temperature in winter?

The average temperature in summer is 23°C higher than winter.

b What is the average temperature in summer?



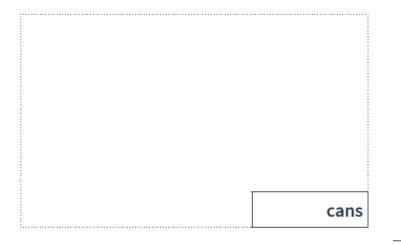


Year 6 | Week 3

Year 6 | Week 3 | Day 2

- Q1
- At the start of May, there were 3,043 cans of fizzy orange in the shop. During May,
- 11,392 more cans of fizzy orange were delivered
- 13,832 cans of fizzy orange were sold.

How many cans of fizzy orange were left in the shop at the end of June?







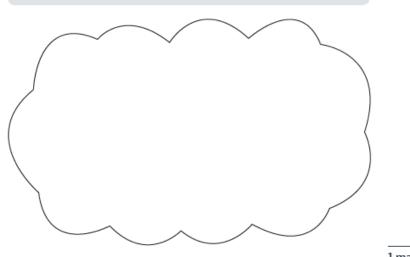
Evie eats $\frac{3}{4}$ of a 120g chocolate bar. Josh eats 70% of a 120g chocolate bar.

Circle the name of the person that eats the most chocolate.

Evie

Explain how you know.

Josh



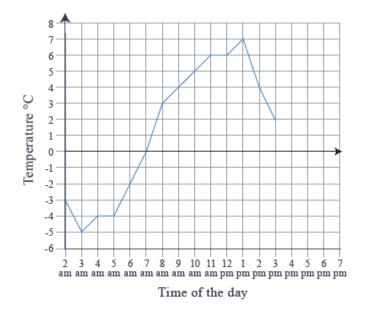
1 mark

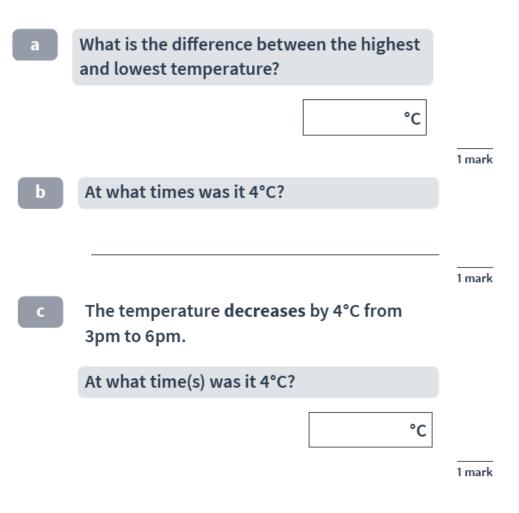
Year 6 | Week 3 | Day 2

Q3

Tallulah records the temperature outside on a cold Saturday in Norwich.

She plots her readings on a line graph.





Rapid Reasoning | Mark Scheme

	Requirement	Mark	Additional guidance
Q1	Award TWO marks for the correct answer of 603.	2	
	Award ONE mark for evidence of a complete method with no more than one arithmetic error.		
	For example: 3,043 + 11,392 = 14,435 14,435 – 13,832 = wrong answer.		
Q2	Award ONE mark for BOTH the correct identification of 'Evie' AND an explanation that explains why $\frac{3}{4}$ is a larger proportion than 70% for example:	1	Do NOT accept vague explanations, including explanations that compare the proportions without explanation.
	$\frac{3}{4}$ is the same as 75%. 75% is larger than 70%		For example, do NOT accept either:
	OR		³ / ₄ is bigger than 75%
	$\frac{3}{4}$ of 120 = 90, 70% of 120 = 84.		OR
			70% is smaller than $\frac{3}{4}$.
Q3a	12°C	1	Do not accept –12.
Q3b	9am and 2pm	1	BOTH must be present for the award of the mark. AM/PM must be present or times given in 24 hour clock format (i.e 09:00 and 14:00).
Q3c	-2°C	1	Do not accept 2.

Q1	Match the decimal fractions to fraction equivalents.	o their		Q 3	The area of this square is 100cm ² .
	<u>35</u> 100	0.6			Area = Not to scale
	22 100	0.35			
	<u>3</u> 4	0.75			The square is split into five identical rectangles.
	<u>3</u> 5	0.8			
	<u>80</u> 100	0.22	2 marks		Not to scale
02	Tallulah is thinking of a numb	or	Z marks		
Q2	Tallulah is thinking of a numb She doubles it. She adds 12.				What is the perimeter of one of the rectangles? Don't forget your units.
	She divides her answer by 4 aı Her answer is 18.	nd subtracts 3.			
	What was the number that Ta with?	llulah started			
	I				

Rapid Reasoning | Mark Scheme

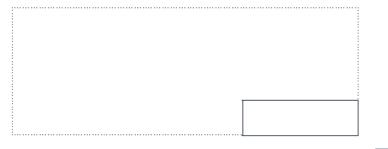
	Requirement	Mark	Additional guidance
Q1a	Award TWO marks for all five correctly matched: $35 \\ 100 \\ 22 \\ 100 \\ 0.35$	2	
	$\begin{array}{c} \frac{3}{4} \\ \frac{3}{5} \\ \frac{3}{5} \\ 100 \end{array} \qquad 0.8 \\ 0.22 \\ \text{Award ONE mark for three correctly matched.} \end{array}$		
Q2	Award TWO marks for the correct answer of 36. Award ONE mark for a complete correct method, with no more than one arithmetic error.	2	
Q3	Award TWO marks for the correct answer of: $4\frac{1}{2}$ or $4\frac{2}{4}$ (or any equivalent). Award ONE mark for the answer of $\frac{18}{4}$.	2	Correct units must be given for the award of TWO marks. Answer of 24cm ² would be credited with ONE mark.

Year 6 | Week 3 | Day 4

- Q1
- Josh posts four large letters. The postage costs the same for each letter. He pays with a £20 note.

His change is £14.28.

What is the cost of posting one letter?
Don't forget to add units.



2 marks

Q2 Here are some digit cards.



Write all four digit numbers above 6,500 that can be made using these digit cards.

2 marks

Year 6 | Week 3 | Day 4

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Q3

Here is a timetable showing the bus times from Great Yarmouth to Norwich.

Great Yarmouth	9.35	9.55	10.15	10.35
Acle	9.45	10.05	10.25	10.45
Blofield	10.01	10.21	10.41	11.01
Thorpe	10.23	10.43	11.03	11.23
Norwich	10.55	11.15	11.35	11.55

How many minutes does the bus take to get from Great Yarmouth to Thorpe?

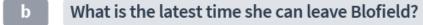
minutes

.

1 mark

1 mark

Rachel needs to be in Norwich for 11:30.

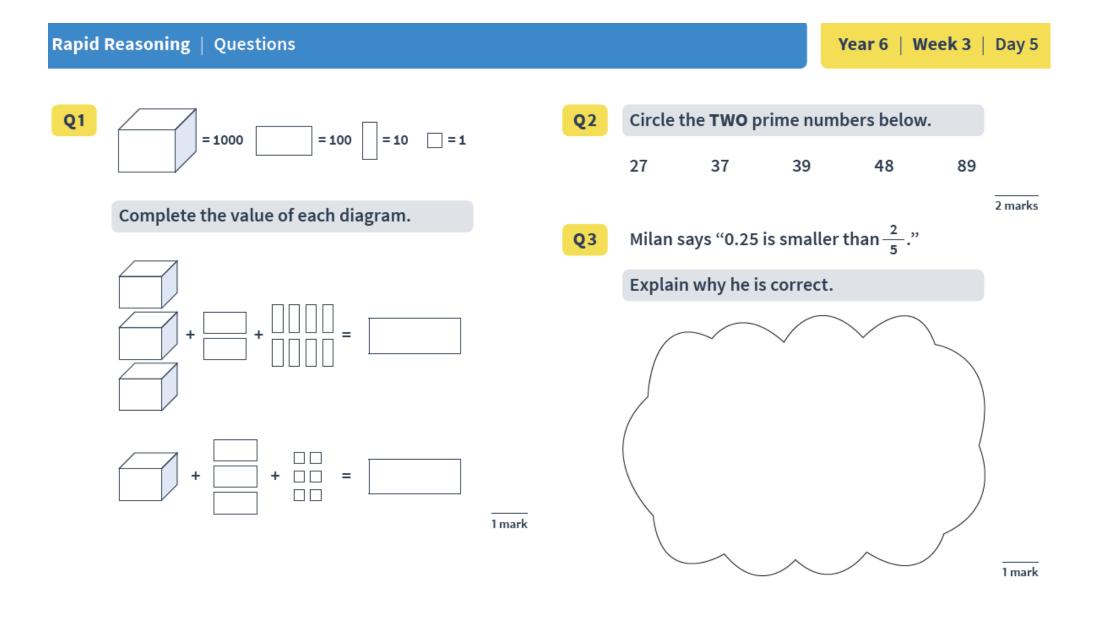


One day, the 10:35 bus from Great Yarmouth is running 18 minutes late.

What time will the bus get to Acle?

1 mark

	Requirement	Mark	Additional guidance
Q1	Award TWO marks for the correct answer of £1.43. Award ONE mark for: • 1.43 or 1.43p OR • a complete method, with up to one arithmetic error • e.g. £20 – £14.28 = £5.72 • £5.72 ÷ 4 = wrong answer.	2	Correct units must be given for the award of TWO marks.
Q2	Award TWO marks for ALL ten correct answers, without duplication, as shown below.6,5486,5846,8546,8458,4568,4658,6458,6548,5648,546Award ONE mark for either: a) 10 correct answers and up to two incorrect answers b) 10 correct answers, plus duplication c) Five or more correct answers and NO incorrect answers.	5	Answers can be given in any order. Commas are not required for the award of marks.
Q3a	48 minutes	1	
Q3b	10.21	1	
Q3c	11.03	1	



Rapid Reasoning | Mark Scheme

Year 6	Week 3	Day 5
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	Requirement	Mark	Additional guidance
Q1	Award ONE mark for both: 3,280 AND 1,306	1	
Q2	Award TWO marks for both: 37 AND 89 circled.	2	
	Award ONE mark for either 37 OR 89 circled with no incorrect answers circled.		
Q3	Award ONE mark for an explanation showing that 0.25 is less than $\frac{2}{5}$, e.g. • 0.25 is 25% and is 40% and 25% is smaller than 40% • 0.25 is $\frac{5}{20} < \frac{8}{20}$ • 0.25 is $\frac{1}{4}$ and you need 8 quarters to make 2, but only 5 lots of $\frac{2}{5}$ to make 2 • $\frac{2}{5} = 0.4$.	1	 Do NOT accept vague or inaccurate explanations, e.g. because ¹/₄ is bigger than ²/₅ because ¹/₄ comes first on a number line.