## Name:

$\qquad$ Date: $\qquad$ Class/Group: $\qquad$

| A: Place Value, Add, Subtract, Multiply and Divide |  | B: Fractions, Ratio, Proportion and Algebra |  | C: Measure and Geometry |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Write five million, seventy one thousand, and eighty four in digits. | 6:1 | 11. Which is the largest fraction? $\frac{1}{2}, \frac{3}{8} \text { or } \frac{7}{16}$ | 6:7 | 21. How many kilometres are approximately equal to 10 miles? | 6:18 |
| 2. What is the value of the 5 in this number? 3,954,682 | 6:1 | 12. $\frac{2}{3}-\frac{4}{7}=$ | 6:8 | 22. Give two possible areas of a rectangle with a perimeter of 10 cm . | 6:20 |
| 3. Round 4.953 to 2 decimal places. | 6:1 | 13. Simplify your answer. $\frac{5}{6} \times \frac{4}{9}=$ | 6:9 | 23. Write a formula to show how to find the area of a triangle. | 6:21 |
| 4. Write the smallest possible crowd. <br> Attendance: 8,200 (to the nearest hundred) | 6:2 | 14. $57,389 \div 1000$ | 6:10 | 24. Calculate the volume of a cube with a 6 cm side length. | 6:22 |
| 5. $4,313 \times 11$ | 6:3 | 15. $9.42 \times 4$ | 6:11 | 25. Draw this triangle accurately below: | 6:23 |
| 6. $784 \div 16$ | 6:3 | 16. Write this percentage as a fraction and a decimal. | 6:12 | Use a ruler and a protractor. |  |
| 7. Which is a common multiple of 12 $\begin{array}{llllll}\text { and 15? } & 24 & 30 & 60 & 75 & 84\end{array}$ | 6:4 | 17. Find $40 \%$ of 360 . | 6:13 |  |  |
| 8. Which factor of 49 is also a prime number? | 6:4 | 18. In a class of 35 pupils, $\frac{4}{7}$ are girls. How many boys are there? | 6:14 |  |  |
| 9. $(12-9) \times(9+7)$ | 6:5 | 19. How much willCall charge: $25 p$ <br> a 7 minute call cost? <br> $+9 p$ per minute. | 6:15 |  |  |
| 10. I have $£ 10$. I buy 2 coffees at $£ 1.73$ each. How much do I have left? | 6:6 | 20. What is the $\mathbf{1 0}^{\text {th }}$ term of this sequence? $2,8,14,20,26, \ldots$ | 6:16 | 5 cm |  |
| Total (A) |  | Total (B) |  | Total (C) |  |
| Test Total ( $\mathrm{A}+\mathrm{B}+\mathrm{C}$ ) |  | R (0-9) $\quad \mathrm{Y}(10-19)$ |  | G (20-25) |  |

Name: $\qquad$ Date: $\qquad$ Class/Group: $\qquad$

| A: Place Value, Add, Subtract, Multiply | d Divide | B: Fractions, Ratio, Proportion and Algebra |  | C: Measure and Geometry |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Write five million, seventy one thousand, and eighty four in digits. | $\begin{aligned} & \text { 6:1 } \\ & 5,071,084 \end{aligned}$ | $\begin{aligned} & \text { 11. Which is the } \\ & \text { largest fraction? }\end{aligned} \frac{1}{2}, \frac{3}{8}$ or $\frac{7}{16}$ | 6:7 $\frac{1}{2}$ | 21. How many kilometres are approximately equal to 10 miles? | $\begin{aligned} \hline \text { 6:18 } \\ 16 \end{aligned}$ |
| 2. What is the value of the $\mathbf{5}$ in this number? 3,954,682 | $\begin{aligned} & \text { 6:1 } \\ & 50,000 \end{aligned}$ | 12. $\frac{2}{3}-\frac{4}{7}=$ | $\frac{2}{21}$ | 22. Give two possible areas of a rectangle with a perimeter of 10 cm . | 6:20 <br> $4 \mathrm{~cm}^{2}$, <br> $6 \mathrm{~cm}^{2}$ |
| 3. Round 4.953 to 2 decimal places. | $\begin{aligned} & \text { 6:1 } \\ & 4.95 \end{aligned}$ | 13. Simplify your answer. $\frac{5}{6} \times \frac{4}{9}=$ | $\begin{array}{\|c} 6: 9 \\ \frac{10}{27} \\ \hline \end{array}$ | 23. Write a formula to show how to find the area of a triangle. | $\begin{aligned} & 6: 21 \\ & \frac{1}{2} \mathrm{~b} \times \mathrm{h} \end{aligned}$ |
| 4. Write the smallest possible crowd. Attendance: 8,200 (to the nearest hundred) | $\begin{aligned} & \hline 6: 2 \\ & \mathbf{8 , 1 5 0} \end{aligned}$ | 14. $57,389 \div 1000$ | $\begin{aligned} & \text { 6:10 } \\ & 57.389 \end{aligned}$ | 24. Calculate the volume of a cube with a 6 cm side length. | $\begin{array}{r} \text { 6:22 } \\ 216 \end{array}$ |
| 5. $4,313 \times 11$ | $\begin{aligned} & 6: 3 \\ & 47,443 \end{aligned}$ | 15. $9.42 \times 4$ | $\begin{array}{\|l\|} \hline \text { 6:11 } \\ \mathbf{3 7 . 6 8} \end{array}$ | 25. Draw this triangle accurately below: | $6: 23$ <br> Shape |
| 6. $784 \div 16$ | 6:3 | 16. Write this percentage as a fraction and a decimal. | $\begin{aligned} & 6: 12 \\ & \frac{9}{20} 0.45 \end{aligned}$ | Use a ruler and a protractor. | drawn with |
| 7. Which is a common multiple of 12 and 15? $\quad 24 \quad 30 \quad 60 \quad 75 \quad 84$ | 6:4 | 17. Find $40 \%$ of 360. | 6:13 $144$ |  | $\begin{gathered} 85^{\circ}(+/- \\ \left.2^{\circ}\right) \\ \text { angle } \end{gathered}$ |
| 8. Which factor of 49 is also a prime number? | 6:4 | 18. In a class of 35 pupils, $\frac{4}{7}$ are girls. How many boys are there? | $\begin{array}{\|r\|} \hline 6: 14 \\ 15 \end{array}$ |  | and <br> 5 cm |
| 9. $(12-9) \times(9+7)$ | 6:5 | 19. How much willa 7 minute call cost?Call charge: $25 p$ <br> $+9 p$ per minute. | $6: 15$ <br> 88p |  | $\begin{gathered} \text { (+/- } \\ 2 \mathrm{~mm}) \end{gathered}$ |
| 10. I have $£ 10$. I buy 2 coffees at $£ 1.73$ each. How much do I have left? | $\begin{aligned} & \hline \text { 6:6 } \\ & £ 6.54 \end{aligned}$ | 20. What is the $\mathbf{1 0}^{\text {th }}$ term of this sequence? $2,8,14,20,26, \ldots$ | $\begin{array}{\|r\|} \hline 6: 16 \\ 56 \end{array}$ |  | side <br> length |
| Total (A) |  | Total (B) |  | Total (C) |  |
| Test Total ( $\mathrm{A}+\mathrm{B}+\mathrm{C}$ ) |  | R (0-9) | $\mathrm{Y}(10-19) \quad \mathrm{G}(20-25)$ |  |  |

Name: $\qquad$ Date: $\qquad$ Class/Group: $\qquad$

| A: Place Value, Add, Subtract, Multiply and Divide |  | B: Fractions, Ratio, Proportion and Algebra |  | C: Geometry, Position and Direction |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Write in words: <br> $\mathbf{2 , 1 3 4 , 0 0 5}$$\|$6:1 |  | 11. Simplify this fraction fully: $\frac{9}{36}$ | 6:7 | 21. Find the missing angle. |  | 6:24 |
| 2. What is the value of the $\mathbf{3}$ in this number? 3,954,682 | 6:1 | 12. $1 \frac{5}{6}+\frac{1}{4}=$ | 6:8 | 22. On the circle draw a line to label the diameter. |  | 6:25 |
| 3. Round 8,523,912 to the nearest ten thousand. | 6:1 | 13. $\frac{2}{8} \div 4=$ | 6:9 |  |  |  |
| 4. The temperature rises from $-7^{\circ} \mathrm{C}$ to $9^{\circ} \mathrm{C}$. How many degrees has it risen? | 6:2 | 14. What is the value of the 8 in this number: $64.381$ | 6:10 | 23. Find the value of $\mathbf{a}$. |  | 6:26 |
| 5. $2,355 \times 16$ | 6:3 | 15. Give your answer as a decimal: $43.5 \div 6$ | 6:11 | 24. What are the co-ordinates of $\mathbf{A}$ ? |  | 6:27 |
| 6. What is the remainder? $3,300 \div 19$ | 6:3 | 16. Write this fraction as a decimal and a percentage. | 6:12 |     4 |  |  |
| 7. Write two common factors of 30 and 45. | 6:4 | 17. Find $20 \%$ of 180. | 6:13 |  |  |  |
| 8. There are four prime numbers between 10 and 20 . What are they? | 6:4 | 18. These shapes are similar. | 6:14 |     -1 <br> -2     <br>      <br>     -3 |  |  |
| 9. $85-8 \times 7$ | 6:5 | 19. 1 bag has s sweets. I get 2 bags. Write an expression for no. of sweets. | 6:15 | $\begin{array}{\|l\|l\|l\|l\|l\|} \hline & & & & -4 \\ \hline-5 \\ \hline \end{array}$ |  |  |
| 10. What is my change if I buy as many $£ 5.98$ footballs as I can with $£ 30$ ? | 6:6 | 20. Which two numbers add together to make 25 and have a difference of 1 ? | 6:17 | 25. Reflect triangle $A B C$ in the $x$-axis. |  | 6:28 |
| Total (A) |  | Total (B) |  | Total (C) |  |  |
| Test Total ( $\mathrm{A}+\mathrm{B}+\mathrm{C}$ ) |  | R (0-9) | Y (10-19) |  | G (20-25) |  |

Name: $\qquad$
$\qquad$ Class/Group: $\qquad$

| A: Place Value, Add, Subtract, Multiply and Divide |  |  | B: Fractions, Ratio, Proportion and Algebra |  | C: Geometry, Position and Direction |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Write in words: 2,134,005 | Two million, one hundred and thirty four thousand and five |  | 11. Simplify this fraction fully: $\frac{9}{36}$ | $\frac{1}{4}$ | 21. Find the missing angle. |  | $\begin{aligned} & \hline 6: 24 \\ & 109^{\circ} \end{aligned}$ |
| 2. What is the valu number? | of the $\mathbf{3}$ in this $154,682$ | $\begin{aligned} & \text { 6:1 } \\ & \text { 3,000,000 } \\ & \text { (million) } \end{aligned}$ | 12. $1 \frac{5}{6}+\frac{1}{4}=$ | $2 \frac{1}{12}$ | 22. On the circle draw a line to label the diameter. |  | 6:25 <br> Line |
| 3. Round 8,523,91 thousand. | the nearest ten | $\begin{aligned} & \text { 6:1 } \\ & 8,520,000 \end{aligned}$ | 13. $\frac{2}{8} \div 4=$ | $\frac{1}{16}$ |  |  |  |
| 4. The temperatur $9^{\circ} \mathrm{C}$. How many deg | ses from $-7^{\circ} \mathrm{C}$ to es has it risen? | $\begin{array}{r} \text { 6:2 } \\ 16^{\circ} \mathrm{C} \end{array}$ | 14. What is the value of the 8 in this number: $64.381$ | $\frac{8}{100}$ | 23. Find the value of a. |  | $\begin{array}{r} 6: 26 \\ 60^{\circ} \end{array}$ |
| $5 . \quad 2,35$ | $\times 16$ | $\begin{aligned} & \hline 6: 3 \\ & 37,680 \end{aligned}$ | 15. Give your answer as a decimal: $43.5 \div 6$ | 7.25 | 24. What are the co-ordinates of $\mathbf{A}$ ? |  | 6:27 |
| 6. What is the rem 3,30 | $\begin{aligned} & \text { nder? } \\ & \div 19 \end{aligned}$ | 6:3 | 16. Write this fraction as a decimal and a percentage. | $\begin{array}{r} 6: 12 \\ 0.6 \\ 60 \% \end{array}$ |  |  |  |
| 7. Write two comm and 45. | factors of 30 | $\begin{aligned} & 6: 4 \\ & \mathbf{1 , 5 , 1 5} \end{aligned}$ | 17. Find $20 \%$ of 180 . | 6:13 36 |  |  | $(3,-4)$ |
| 8. There are four $p$ between 10 and 20 | e numbers What are they? | $\begin{gathered} 6: 4 \\ 11,13, \\ 17,19 \end{gathered}$ | 18. These shapes are similar. | $\begin{aligned} & \text { 6:14 } \\ & 3 \mathrm{~cm} \end{aligned}$ |     -1 <br>     -2 |  |  |
| 9. $85-8 \times 7$ |  | 6:5 | 19. 1 bag has s sweets. I get 2 bags. <br> Write an expression for no. of sweets. | $\begin{gathered} \hline \text { 6:15 } \\ 2 \times s \\ \text { (or } 2 \mathrm{~s} \text { ) } \end{gathered}$ |  |  | 6:28 |
| 10. What is my cha $£ 5.98$ footballs as | ge if I buy as many an with $£ 30$ ? | 6:6 10p | 20. Which two numbers add together to make 25 and have a difference of 1 ? | $\begin{gathered} 6: 17 \\ 12 \text { and } \\ 13 \\ \hline \end{gathered}$ | 25. Reflect triangle $A B C$ in the $\mathbf{x}$-axis. |  | Shape drawn |
| Total (A) |  |  | Total (B) |  | Total (C) |  |  |
| Test Total ( $\mathrm{A}+\mathrm{B}+\mathrm{C}$ ) |  |  | R (0-9) | Y (10-19) |  | G (20-25) |  |

Q1 Match the decimal fractions to their fraction equivalents.

| $\frac{1}{5}$ | 0.3 |
| :---: | :---: |
| $\frac{30}{100}$ | 0.2 |
| $\frac{1}{4}$ | 0.6 |
| $\frac{6}{10}$ | 0.72 |
| $\frac{72}{100}$ | 0.25 |

Q2 This temperature scale shows the average temperature in a city.

a Look at the arrow. What is the average temperature in winter?

The average temperature in summer is $23^{\circ} \mathrm{C}$ higher than winter.
b What is the average temperature in summer?

Q3 Place these lengths in order, starting with the longest.

| 3.5 m | $310,000 \mathrm{~cm}$ | 340 cm |
| :---: | :---: | :---: |
| 320 mm | $30,000 \mathrm{~mm}$ | 3 km |

Longest
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Q1 Match the decimal fractions to their fraction equivalents.

b What is the average temperature in summer?

```
15 *}\textrm{O
```

Q3 Place these lengths in order, starting with the longest.

| 3.5 m $310,000 \mathrm{~cm}$ <br> 320 mm  | $30,000 \mathrm{~mm}$ | 34 cm <br> 3 km |
| :---: | :---: | :---: |
| Longest | $310,000 \mathrm{~cm}$ |  |

3km
$30,000 \mathrm{~mm}$
3.5 m

340 cm
320 mm

Q1 At the start of May, there were 3,043 cans of fizzy orange in the shop. During May,

- 11,392 more cans of fizzy orange were delivered
- 13,832 cans of fizzy orange were sold.

How many cans of fizzy orange were left in the shop at the end of June?


Q2 Evie eats $\frac{3}{4}$ of a 120 g chocolate bar. Josh eats $70 \%$ of a 120 g chocolate bar.

Circle the name of the person that eats the most chocolate.

Evie Josh

## Explain how you know.



Q3 Tallulah records the temperature outside on a cold Saturday in Norwich.
She plots her readings on a line graph.


What is the difference between the highest and lowest temperature?
$\square$
b At what times was it $4^{\circ} \mathrm{C}$ ?
$\qquad$

C The temperature decreases by $4^{\circ} \mathrm{C}$ from 3 pm to 6 pm .

At what time(s) was it $4^{\circ} \mathrm{C}$ ?
$\overline{1 \text { mark }}$
1 mark

|  | Requirement | Mark | Additional guidance |
| :---: | :---: | :---: | :---: |
| Q1 | Award TWO marks for the correct answer of 603. <br> Award ONE mark for evidence of a complete method with no more than one arithmetic error. <br> For example: $\begin{aligned} & 3,043+11,392=14,435 \\ & 14,435-13,832=\text { wrong answer. } \end{aligned}$ | 2 |  |
| Q2 | Award ONE mark for BOTH the correct identification of 'Evie' AND an explanation that explains why $\frac{3}{4}$ is a larger proportion than 70\% for example: <br> $\frac{3}{4}$ is the same as $75 \% .75 \%$ is larger than $70 \%$ <br> OR <br> $\frac{3}{4}$ of $120=90,70 \%$ of $120=84$. | 1 | Do NOT accept vague explanations, including explanations that compare the proportions without explanation. <br> For example, do NOT accept either: <br> $\frac{3}{4}$ is bigger than $75 \%$ <br> OR <br> $70 \%$ is smaller than $\frac{3}{4}$. |
| Q3a | $12^{\circ} \mathrm{C}$ | 1 | Do not accept $\mathbf{- 1 2}$. |
| Q3b | 9am and 2pm | 1 | BOTH must be present for the award of the mark. AM/PM must be present or times given in 24 hour clock format (i.e 09:00 and 14:00). |
| Q3c | $-2^{\circ} \mathrm{C}$ | 1 | Do not accept 2. |

Q1 Match the decimal fractions to their fraction equivalents.

| $\frac{35}{100}$ | 0.6 |
| :---: | :---: |
| $\frac{22}{100}$ | 0.35 |
| $\frac{3}{4}$ | 0.75 |
| $\frac{3}{5}$ | 0.8 |
| $\frac{80}{100}$ | 0.22 |

Q2 Tallulah is thinking of a number.
She doubles it.
She adds 12.
She divides her answer by 4 and subtracts 3 . Her answer is 18.

What was the number that Tallulah started with?
$\square$

Q3 The area of this square is $100 \mathrm{~cm}^{2}$.


Not to scale

The square is split into five identical rectangles.


Not to scale

## What is the perimeter of one of the

 rectangles? Don't forget your units.

|  | Requirement | Mark | Additional guidance |
| :---: | :---: | :---: | :---: |
| Q1a | Award TWO marks for all five correctly matched: <br> Award ONE mark for three correctly matched. | 2 |  |
| Q2 | Award TWO marks for the correct answer of 36. Award ONE mark for a complete correct method, with no more than one arithmetic error. | 2 |  |
| Q3 | Award TWO marks for the correct answer of: $4 \frac{1}{2}$ or $4 \frac{2}{4}$ (or any equivalent). <br> Award ONE mark for the answer of $\frac{18}{4}$. | 2 | Correct units must be given for the award of TWO marks. <br> Answer of $24 \mathrm{~cm}^{2}$ would be credited with ONE mark. |

Q1 Josh posts four large letters. The postage costs the same for each letter. He pays with a $£ 20$ note.

His change is $£ 14.28$.
What is the cost of posting one letter?
Don't forget to add units.


Q2 Here are some digit cards.


Write all four digit numbers above 6,500 that can be made using these digit cards.

Q3
Here is a timetable showing the bus times from Great Yarmouth to Norwich.

| Great <br> Yarmouth | 9.35 | 9.55 | 10.15 | 10.35 |
| :--- | :---: | :---: | :---: | :---: |
| Acle | 9.45 | 10.05 | 10.25 | 10.45 |
| Blofield | 10.01 | 10.21 | 10.41 | 11.01 |
| Thorpe | 10.23 | 10.43 | 11.03 | 11.23 |
| Norwich | 10.55 | 11.15 | 11.35 | 11.55 |

How many minutes does the bus take to get from Great Yarmouth to Thorpe?

```
minutes
```

$\square$

Rachel needs to be in Norwich for 11:30.
What is the latest time she can leave Blofield?
$\overline{1 \text { mark }}$

One day, the 10:35 bus from Great Yarmouth is running 18 minutes late.

C What time will the bus get to Acle?

|  | Requirement | Mark | Additional guidance |
| :---: | :---: | :---: | :---: |
| Q1 | Award TWO marks for the correct answer of $£ 1.43$. <br> Award ONE mark for: <br> - 1.43 or 1.43p <br> OR <br> - a complete method, with up to one arithmetic error <br> - e.g. $£ 20-£ 14.28=£ 5.72$ <br> - $£ 5.72 \div 4$ = wrong answer. | 2 | Correct units must be given for the award of TWO marks. |
| Q2 | Award TWO marks for ALL ten correct answers, without duplication, as shown below. <br> Award ONE mark for either: <br> a) 10 correct answers and up to two incorrect answers <br> b) 10 correct answers, plus duplication <br> c) Five or more correct answers and NO incorrect answers. | 2 | Answers can be given in any order. Commas are not required for the award of marks. |
| Q3a | 48 minutes | 1 |  |
| Q3b | 10.21 | 1 |  |
| Q3c | 11.03 | 1 |  |

Q1


Complete the value of each diagram.

$\overline{1 \text { mark }}$

Q2 Circle the TWO prime numbers below.

| 27 | 37 | 39 | 48 | 89 |
| :--- | :--- | :--- | :--- | :--- |

$\overline{2 \text { marks }}$
Q3 Milan says " 0.25 is smaller than $\frac{2}{5}$."
Explain why he is correct.


|  | Requirement | Mark | Additional guidance |
| :---: | :---: | :---: | :---: |
| Q1 | Award ONE mark for both: 3,280 AND 1,306 | 1 |  |
| Q2 | Award TWO marks for both: <br> 37 AND 89 circled. <br> Award ONE mark for either <br> 37 OR 89 circled with no incorrect answers circled. | 2 |  |
| Q3 | Award ONE mark for an explanation showing that 0.25 is less than $\frac{2}{5}$, e.g. <br> $\cdot 0.25$ is $25 \%$ and is $40 \%$ and $25 \%$ is smaller than $40 \%$ <br> - 0.25 is $\frac{5}{20}<\frac{8}{20}$ <br> - 0.25 is $\frac{1}{4}$ and you need 8 quarters to make 2 , but only 5 lots of $\frac{2}{5}$ to make 2 $\cdot \frac{2}{5}=0.4$ | 1 | Do NOT accept vague or inaccurate explanations, e.g. <br> - because $\frac{1}{4}$ is bigger than $\frac{2}{5}$ <br> - because $\frac{1}{4}$ comes first on a number line. |

