

## Year 6 SPaG Activity Mats

**a**  
Is this sentence active or passive?

Underline the object of the sentence.

While playing a game, Felix stuck a sticky note on his head.

\_\_\_\_\_



**b**  
Can you think of a more formal synonym to replace this adjective?

miserable

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**c**  
Look at the sentence below and add two modal verbs:

At the adventure playground, we \_\_\_\_\_ go down the curved slide and we \_\_\_\_\_ try out the rickety rope bridge.



**d**  
Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → \_\_\_\_\_

final → \_\_\_\_\_

strength → \_\_\_\_\_

**e**  
Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

**f**  
Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.

Bernard the safari tour guide pulled me back into the safety of our jeep.



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### Answers:

**a**

Is this sentence active or passive?

Underline the object of the sentence.

While playing a game, Felix stuck a sticky note on his head.

active

**c**

Look at the sentence below and add two modal verbs:

At the adventure playground, we \_\_\_\_\_ go down the curved slide and we \_\_\_\_\_ try out the rickety rope bridge.

**Accept two modal verbs that make sense in the sentence, i.e. must/ought to/will/could/should/may/might, etc.**

**e**

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert; they are beginning a new dig next week.

**b**

Can you think of a more formal synonym to replace this adjective?

miserable

**Accept more formal synonyms, e.g. despondent, dejected, woeful.**

**d**

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → designate

final → finalise

strength → strengthen

**f**

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide, pulled me back into the safety of our jeep.

## Year 6 SPaG Activity Mats

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname bon crushers.



**a**

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

The solid, frozen ground was difficult to hammer the tent pegs into.

**c**

Underline **one** determiner in each sentence:

"We can buy **some** bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

**e**

Do these words need to end in -ary or -ery?

bound \_\_\_\_\_

jewell \_\_\_\_\_

necess \_\_\_\_\_

Now, write an antonym for the adjective you have created. \_\_\_\_\_

**b**

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



p \_\_\_\_\_

**d**

~~combination~~ formed

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

**f**

## Year 6 SPaG Activity Mats

### Answers:

**a**

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname - bonecrushers.

**b**

Do these words need to end in -ary or -ery?

**boundary**

**jewellery**

**necessary**

Any antonym for 'necessary', e.g. optional, unnecessary, non-essential, dispensable.

**c**

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

**prepositional phrase**

The solid, frozen ground was difficult to hammer the tent pegs into.

**noun phrase**

**d**

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

**pronunciation**

**e**

Underline **one** determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

**f**

~~combination~~ formed

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

split → divided

transparent → see-through

## Year 6 SPaG Activity Mats

**a** Write a sentence inside the bubble that contains a modal verb and a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**b** Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

**c** Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

**d** Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. \_\_\_\_\_
- b) The student needed to apply for the university course after failing her exams on the first attempt. \_\_\_\_\_
- c) The girls were told that their behaviour was not acceptable. \_\_\_\_\_

**e** Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

Place the dish in the oven

\_\_\_\_\_

**f** Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will \_\_\_\_\_ make the 4 o'clock showing at the cinema.

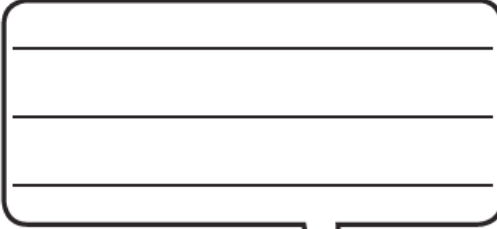



## Year 6 SPaG Activity Mats

### Answers:

**a**

Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. e.g. In the undergrowth, a tiny poisonous dart frog can be found.





**b**

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplacable.

**c**

Rewrite the sentence with a semicolon between the two independent clauses.

**The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.**

\_\_\_\_\_

\_\_\_\_\_

**d**

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. inedible

b) The student needed to apply for the university course after failing her exams on the first attempt. reapply

c) The girls were told that their behaviour was not acceptable. misbehaviour

**e**

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

**f**

Read the sentence below and add in a suitable adverb of possibility.

**e.g. perhaps/possibly/certainly/maybe**

