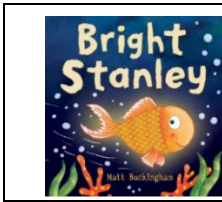


EYFS Home learning project.

Bright Stanley.



Below are some ideas that you could do/make about Bright Stanley for our home learning project. Please post your work on Tapestry so that we can see it.
Watch the story on YouTube or if you have your own copy of the book, you can read this with an adult.

Literacy

- Could you recreate Bright Stanley's story using toys you have at home?
- Are there any new words you have learnt from the story? Can you try and write them?
- Write your name ~ Make bubbles using circles of paper. Write one letter of your name in each circle. (Ask an adult to help you).
- Can you find and write some words that begin with 's'.
- Label the different parts of a fish/lobster/shark.
- Write some sentences about Bright Stanley.

Mathematics

- Can you count how many friends are in Stanley's shoal?
- Count the different animals you see in the story.
- What shapes can you see in the sea in the story?
- What shape are Stanley's bubbles? How many are there?

Other Activities

- Can you make your own picture/model of a fish? How could you make him shiny?
- Find pictures in magazines or on the computer and make a collage of different fish or creatures from the sea.
- Make an aquarium picture. Will it have seaweed? Plants? Rocks? A castle? Treasure?
- Can you sing the song '1,2,3,4,5 once I caught a fish alive'? Can you do any actions for it?
- Can you make a treasure chest like the Lobster had? Will it have jewels? Coins? It could be a picture or a model made of a box and decorated.
- Can you move like a fish? Can you swim in the water? Can you pretend to swim quickly away from the shark?
- Find some pictures of different ways to swim. Can you do the actions?
- Why was Stanley frightened of the shark? How did he feel?
- Bright Stanley is looking for his friends. Can you say who your friends are?
- Does Stanley look like his friends?
- What are the differences between Stanley and the Shark?
- What do fish have that help them to swim? What do we have that fish don't have?